

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Meador	Mentor/Title: Stacie Gadlage/BES Media Specialist	School/District: Buford City Schools Buford Elementary
Field Experience/Assignment: ISTE Lesson Plan Project	Course: ITEC 7430	Professor/Semester: Frazier/Fall 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
11/17/14	(2 hours) I began preparing presentation materials for my lesson plan project. Also, I set up a Padlet page to host student projects and created sample projects with Shadow Puppet and Recite.	2.1, 2.2, 2.6, 6.3	TF-III.B.1, TF-III.C.1, TF-III.D.1, TF-III.E.1
11/17/14	(2 hours) I implemented the lesson plan with two first grade classrooms.	2.7, 3.1, 3.2, 6.3	TF-II.C.2, TF-III.B.1, TF-III.C.1, TF-III.D.1, TF-IV.A.1
11/18/14	(1 hour) I implemented the lesson plan with one first grade classroom.	2.7, 3.1, 3.2, 6.3	TF-II.C.2, TF-III.B.1, TF-III.C.1, TF-III.D.1, TF-IV.A.1
11/19/14	(1 hour) I implemented the lesson plan with one first grade classroom.	2.7, 3.1, 3.2, 6.3	TF-II.C.2, TF-III.B.1, TF-III.C.1, TF-III.D.1, TF-IV.A.1
12/01/14	(2 hours) I implemented the lesson plan with two first grade classrooms.	2.7, 3.1, 3.2, 6.3	TF-II.C.2, TF-III.B.1, TF-III.C.1, TF-III.D.1, TF-IV.A.1
12/4/14	(2 hours) I began working on my ISTE Lesson Plan Project Report.	6.2, 6.3	TF-III.E.1
12/5/14	(2 hours) I continued work on my ISTE Lesson Plan Project Report.	6.2, 6.3	TF-III.E.1
12/06/14	(8 hours) I finalized my ISTE Lesson Plan Project Report and scripted, recorded and created my Jing five-minute screencast. Also, I worked on my accompanying blog post, created a Prezi for the screencast, and uploaded content to Youtube for the screencast.	6.2, 6.3	TF-III.E.1
12/07/14	(2 hours) I continued finalization of my ISTE Lesson Plan Project Report and did a final edit and proofread.	6.2, 6.3	TF-III.E.1

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					X			
Black					X			
Hispanic					X			
Native American/Alaskan Native								
White					X			
Multiracial					X			

Students with Disabilities					X			
Limited English Proficiency					X			
Eligible for Free/Reduced Meals					X			

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

An authentic and engaging ISTE Lesson Plan Project was created and implemented with first grade students. Students used various Web 2.0 resources like Padlet, Recite, and Shadow Puppet to create presentations addressing social issues in the school setting. I learned a lot about managing, planning and implementing an experience with students using Web 2.0 resources. The experience gave me practice with troubleshooting and differentiation and the mechanics of having student work hosted in a Web 2.0 environment. Through adhering to the lesson plan project guidelines of using multiple Web 2.0 resources, I discovered that Shadow Puppet and Padlet are a great combination for younger learners to archive their work on a class wiki/webpage. I will likely use the combination of those two resources in the future and hopefully be able to create a professional development in the future based on the successes I had during the project.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) The analysis and planning going into the creation of this project will most definitely be invaluable to me in the future as an ITC. Having to juxtapose multiple Web 2.0 resources against each other to produce a cohesive final project was a difficult and rewarding challenge. Also, the time that went into researching and learning about a multitude of Web 2.0 resources throughout this field experience and also this semester has provided me with many new tools for my ITC tool belt. Completing this experience has definitely strengthened my skillset as an ITC.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? The field experience definitely impacted student learning in a positive way. Students were eager and excited to participate in the ISTE Lesson Plan Project. The long-term benefits that will impact my school will likely be future professional developments on using Shadow Puppet and Padlet in the classroom. I also can see myself utilizing Padlet and Shadow Puppet again with my students. The more authentic and engaged learning experiences that you can provide as an educator make learning more exciting for students. This experience has given me great tools and experience with implementing a complex technology based lesson in the classroom and my experiences will ultimately inform my perspectives and disposition as an ITC in the future.