STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Adam Meador	Mentor/Title: Stacie Gadlage / Media Specialist	School/District: Buford City Schools Buford Elementary
Field Experience/Assignment: Designing a Syllabus and Blended or Online Unit Plan	Course: ITEC 7480	Professor/Semester: Summer 2015 Dr. Amy Vitala

Part I: Log

Date(s)	Activity/Time	PSC Online Teaching Standards	PSC/ISTEC Instructional Technology Standards
June 23	(2 hours) Watched the instructional videos and read required articles.	Standard 1: (i) II, IV, V, VII, VIII Standard II: (i) II, X Standard II: (ii) III, IV, VII Standard II: (iii) I, II, III, IV, V, VI, VII Standard II: (vi): I, II	3.3, 4.3, 6.1, 6.2, 6.3
June 24	(3 hours) Began working on syllabus template and designing instructional unit.	Standard 1: (i) II, IV, V, VII, VIII Standard II: (i) II, X Standard II: (ii) III, IV, VII Standard II: (iii) I, II, III, IV, V, VI, VII Standard II: (vi): I, II	3.3, 4.3, 6.1, 6.2, 6.3
June 26	(3 hours) Continued work on syllabus and instructional unit.	Standard 1: (i) II, IV, V, VII, VIII Standard II: (i) II, X Standard II: (ii) III, IV, VII Standard II: (iii) I, II, III, IV, V, VI, VII Standard II: (vi): I, II	3.3, 4.3, 6.1, 6.2, 6.3
June 27	(2 hours) Conducted peer review of syllabus and made further modifications based on my peer's reviews of my syllabus.	Standard 1: (i) II, IV, V, VII, VIII Standard II: (i) II, X Standard II: (ii) III, IV, VII Standard II: (iii) I, II, III, IV, V, VI, VII Standard II: (vi): I, II	3.3, 4.3, 6.1, 6.2, 6.3
June 28	(2 hours) Completed syllabus, self-evaluation checklist, and participated in module 5 discussions.	Standard 1: (i) II, IV, V, VII, VIII Standard II: (i) II, X Standard II: (ii) III, IV, VII Standard II: (iii) I, II, III, IV, V, VI, VII Standard II: (vi): I, II	3.3, 4.3, 6.1, 6.2, 6.3
June 30	(3 hours) Watched the instructional video and read the required link. Download and read Dr. Vega's template plan. I began working on my unit plan.	Standard 1: (i) II, IV, V, VII, VIII Standard II: (i) II, X Standard II: (ii) III, IV, VII Standard II: (iii) I, II, III, IV, V, VI, VII	3.3, 4.3, 6.1, 6.2, 6.3

June 1	(5 hours) I continued work on my unit plan template.	Standard 1: (i) II, IV, V, VII, VIII Standard II: (i) II, X Standard II: (ii) III, IV, VII Standard II: (iii) I, II, III, IV, V, VI, VII Standard II: (vi): I, II	3.3, 4.3, 6.1, 6.2, 6.3
June 3	(5 hours) I continued work on my unit plan template.	Standard 1: (i) II, IV, V, VII, VIII Standard II: (i) II, X Standard II: (ii) III, IV, VII Standard II: (iii) I, II, III, IV, V, VI, VII Standard II: (vi): I, II	3.3, 4.3, 6.1, 6.2, 6.3
June 4	(2 hours) I finalized my unit template/plan and uploaded it to dropbox. Completed the required discussions and checklist.	Standard 1: (i) II, IV, V, VII, VIII Standard II: (i) II, X Standard II: (ii) III, IV, VII Standard II: (iii) I, II, III, IV, V, VI, VII Standard II: (vi): I, II	3.3, 4.3, 6.1, 6.2, 6.3
	Total Hours: [27 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					X			
Black					X			
Hispanic					X			
Native American/Alaskan Native					X			
White					X			
Multiracial					X			
Subgroups:								
Students with Disabilities					X			
Limited English Proficiency					X			
Eligible for Free/Reduced Meals					X			

Part II: Reflection

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CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

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1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? For this field experience, I had to create a syllabus for a fully online six-week instructional unit in addition to a unit plan outlining each component of the six-week experience. Not listed above, but also invaluable, was the actual creation of a module and embedding of digital learning objects. Overall, this field experience taught me a lot about technology facilitation and leadership. I am much more confident in my skills in regards to online content creation as indicated by my iNACOL post-assessment score. The exercises that we participated in this semester helped to make me more adept and confident in building online content and I plan on carrying all the knowledge and experience I gained this semester forward in my everyday teaching practice.

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2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** The learning definitely related to what is required of an instructional technology coach. I had to design a syllabus and module and incorporate strategies to promote active learning in an asynchronous and fully online format, which I had not previously done. Most of my prior experience in the computer lab is blended in nature. This field experience really prepared me for what it takes to sustain good online instructional design that facilitates student success regardless of their learning style or accommodations. Overall, the experience was hugely rewarding and will inform my teaching practice.

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3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Given that this field experience occurred over summer break, the immediate impact isn't evident. However, I see myself utilizing the knowledge I gained from the iNACOL standards, rubrics, and literature to help inform future lesson creation as well as professional development design. I can definitely see myself utilizing the iNACOL concepts to put together some professional development modules for my faculty. Also, I would like to use the knowledge that I gained to better my processes for lesson creation in the computer lab. I think that I will have more structured lessons as a result of this field experience and semester. Overall, I see positive impact in the future as far as school improvement, higher quality professional development, and stronger instruction on my part.

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