

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Meador	<b>Mentor/Title:</b> Stacie Gadlage/Media Specialist	<b>School/District:</b> Buford City Schools Buford Elementary
<b>Field Experience/Assignment:</b> Technology Planning Project	<b>Course:</b> ITEC 7410	<b>Professor/Semester:</b> Katherine Williams, Ph.D.

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
2/13/15	Developed Assessment Survey for Shared Vision of Technology at Buford Elementary (1 hour)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
2/17/15- 2/20/15	Developed Shared Vision Paper component of the Technology Planning Project (4 hours)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
3/11/15- 3/15/15	Developed Current Reality Report (SWOT Analysis) and examined school profile and school improvement plan. (5 hours)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
4/06/15- 4/09/15	Developed One Year Action/Evaluation Plan for Buford Elementary (5 hours)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
	Total Hours: [15 hours ]		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian					X			
Black					X			
Hispanic					X			
Native American/Alaskan Native								
White	X				X			
Multiracial					X			
<b>Subgroups:</b>								
Students with Disabilities					X			
Limited English Proficiency					X			

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience was comprised of drafting a Shared Vision Paper, SWOT Analysis, and Action/Evaluation Plan. Throughout the course of this field experience, I gained the necessary skills to facilitate dialogue among stakeholders within my school addressing the course of technology. Much of the work that I completed could be utilized by administration to begin drafting a technology plan. Currently, my school and system does not have an official technology plan. In reading the course-required readings, I gained a new perspective in best practices for administration and technology leaders in facilitating technology initiatives. Each exercise was critical to my understanding. Composing a current reality survey to inform my Shared Vision Paper and SWOT Analysis was a great exercise and will serve me well when I create assessment surveys for my capstone project. Additionally, the Action/Evaluation Plan required me to critically think what course of action our school needs to take to better integrate technology into the curriculum. Overall, I feel this field experience has made me a stronger technology leader.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

The learning involved directly correlated to requirements needed by today's technology leaders as stated by the GaPSC. The exercises of examining the school and drafting a shared vision directly tie into Element 1.1. Additionally, the researching of federal and state technology plans, to inform my Technology Planning Project correlate to Elements 1.2 and 1.3. Strategic planning and determining implementation and funding strategies are both new skills that I acquired from this field experience. Finally, the SWOT Analysis and the examination of threats and weaknesses directly tie into Element 4.1, as I had to ensure that equitable access was a chief concern of the analysis. The whole experience of the Technology Planning Project increased my skillset as a technology leader and I will likely draw from the experience to inform my future practice.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

The close examination of my school was a challenging and revealing exercise. The issues that I uncovered will most certainly inform future dialogues with teachers and administration. Already an assessed threat has been brought to stakeholder attention and my hopes are that leadership of Buford Elementary can begin addressing the treat. Ultimately, time will be needed to put the strategies I learned this semester into play. I foresee assessing the successes with survey instruments to identify future directions for technology at Buford Elementary.