



ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

STUDENT INFORMATION

Student Name Keyland M.	Grade Rising 3 rd grader	Date of Birth XX/XX/XXXX
School (Buford Elementary Summer School) / Buford Academy	Date 06/15/2014	AT Plan Review Date 06/15/2014

POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Mrs. Tracy Gilmore, Summer School Special Ed. Teacher – Mrs. Gilmore has contact with the system's Special Education		
---	--	--

EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
Kurzeil 3000-firefly iPad app	Three to six week trial basis account set up for use at Summer School.
iPad 2	Owned by Buford Elementary Special Education Department
Reading A-Z text files of activities	Provided by Buford Elementary School teachers

IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
Tracy Gilmore	Summer School Special Education Teacher
Adam Meador	Will provide AT services with the Kurzweil 3000-firefly iPad app

EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Initial Kurzweil account set up and creation.	Adam Meador	6/16
Load iOS app on the Special Education iPads	Adam Meador	6/16

TRAINING

TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Reading A-Z file upload and conversion process to iOS app	Tracy Gilmore	Adam Meador	06/16 9:00-9:30am	Follow up not needed. Mrs. Gilmore can successfully upload the R.A.Z. text files into the Kurzweil online account.

CLASSROOM IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Keyland will make a text to self connection to a grade level, fictional story read aloud to him by the Kurzweil-3000 firefly iPad app.	Reading	General Education/Special Education Teacher	Stylus, iPad loaded with Kurzeil-3000 firefly iOS app

HOME IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Keyland will make a text to self connection to a grade level, fictional story read aloud to him by the Kurzweil-3000 firefly iPad app.	Reading	Gaurdians	Stylus, iPad loaded with Kurzeil-3000 firefly iOS app

MONITORING/EVALUATION

GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
Keyland will make a text to self connection to a grade level, fictional story read aloud to him by the Kurzweil-3000 firefly iPad app.	Keyland will utilize the Kurzweil program via the app downloaded on the iPad. Keyland is familiar with iPad use already, and is able to locate and open the app independently.	Data will be obtained through student responses on a teacher-generated worksheet.	Special Education teacher and support staff

WATI Assistive Technology Consideration Guide

1. What task is it that we want this student to do, that they are unable to do at a level that reflects their skills/abilities (writing, reading, communicating, seeing, hearing)? Document by checking each relevant task below. Please leave blank any tasks that are not relevant to the student's IEP.
2. Is the student currently able to complete tasks with special strategies or accommodations? If yes, describe in Column A for each checked task.
3. Is there available assistive technology (either devices, tools, hardware, or software) that could be used to address this task? (If none are known, review WATI's AT Checklist.) If any assistive technology tools are currently being used (or were tried in the past), describe in Column B.
4. Would the use of assistive technology help the student perform this skill more easily or efficiently, in the least restrictive environment, or perform successfully with less personal assistance? If yes, complete Column C.

Task	A. If currently completes task with special strategies and / or accommodations, describe.	B. If currently completes task with assistive technology tools, describe.	C. Describe new or additional assistive technology to be tried.
<input type="checkbox"/> Motor Aspects of Writing			
<input type="checkbox"/> Computer Access			
<input type="checkbox"/> Composing Written Material			
<input type="checkbox"/> Communication			
<input type="checkbox"/> Reading			Keyland will make a text to self connection to a grade level, fictional story read aloud to him by the Kurzweil-3000 firefly iPad app.
<input type="checkbox"/> Organization			

Task	A. If currently completes task with special strategies and / or accommodations, describe.	B. If currently completes task with assistive technology tools, describe.	C. Describe new or additional assistive technology to be tried.
<input type="checkbox"/> Math			
<input type="checkbox"/> Recreation and Leisure			

<input type="checkbox"/> Activities of Daily Living (ADLs)			
<input type="checkbox"/> Mobility			
<input type="checkbox"/> Positioning and Seating			
<input type="checkbox"/> Vision			
<input type="checkbox"/> Hearing			
<p>5. Are there assistive technology services (more specific evaluation of need for assistive technology, adapting or modifying the assistive technology, technical assistance on its operation or use, or training of student, staff, or family) that this student needs? If yes, describe what will be provided, the initiation and duration.</p> <p>Keyland will have access to a stylus, iPad, and the Kurweil-3000 firefly iOS app to supplement his Summer School reading activities.</p>			