

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Adam Meador	Mentor/Title: Stacie Gadlage Buford Elementary Media Center Specialist	School/District: Buford Elementary Buford City Schools
Field Experience/Assignment: Engaged Learning Project	Course: ITEC 7400	Professor/Semester: Cuby-Richardson Summer 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
7/01/14	Developed EL Project Idea (3 hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 6.1, 6.2, 6.3	2.1, 2.2, 2.3, 2.4, 2.6, 2.7, 3.1, 3.2, 3.5, 3.6
7/02/14	Drafted EL Project Idea (3 hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 6.1, 6.2, 6.3	2.1, 2.2, 2.3, 2.4, 2.6, 2.7, 3.1, 3.2, 3.5, 3.6
7/08/14	EL Project 1 st Draft – Revisions and Weebly WebQuest setup to accompany EL Project. (3 hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 4.3, 6.1, 6.2, 6.3	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 3.6
7/09/14	EL Project 1 st Draft – Continued Revisions and Weebly setup (3 hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 4.3, 6.1, 6.2, 6.3	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 3.6
7/15/14	EL Project Final Draft – Final Revisions (2 hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 4.3, 6.1, 6.2, 6.3	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 3.6
7/16/14	EL Project Final Draft – Final Revisions (3 hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 4.3, 6.1, 6.2, 6.3	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 3.6
	Total Hours: [15 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					X			
Black					X			
Hispanic					X			
Native American/Alaskan Native					X			
White					X			
Multiracial					X			
Subgroups:								
Students with Disabilities					X			

Eligible for Free/Reduced Meals					X			
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Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

For this field experience I was tasked with creating an engaged learning project. I decided to focus my project on an introduction to coding and computational thinking for first grade students. I learned a great deal about the needed planning that goes into a truly engaging learning experience. Through the process of coaching my peers on their project drafts, I feel like I am a much better technology coach. Also, this field experience allowed me to sharpen my skills at assessing levels of technology implementation. Overall this field experience was terrific. I have learned a great deal this semester.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

The knowledge I acquired throughout this field experience directly correlates to the necessary background knowledge required of a successful technology coach or facilitator. This field experience was invaluable, because I can now confidently address diverse needs through differentiation, create authentic learning experiences, address AT needs, and effectively evaluate resources. My skillset as a technology coach is broader now. I feel confident that I can assess and manage digital tools and resources and accurately assess LoTi levels. Also, my skills at appropriately critiquing and coaching others are greatly improved by this experience. The peer coaching experiences were valuable in improving my disposition as a facilitator of technology.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience allowed me to grow exponentially as an educator. The depth of knowledge that I carry now post this experience will help inform my future duties and responsibilities at my school. I plan to incorporate the coaching strategies and project planning skills I acquired into everyday use. The collaborative nature of this class and experience has given me new tools to collaborate with my colleagues. The immediate impact of this experience will be seen in my improved abilities to collaborate and plan with the grade level teams and the school leadership committee at my school.