

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Adam Meador	<b>Mentor/Title:</b> Stacie Gadlage Media Specialist	<b>School/District:</b> Buford Elementary
<b>Field Experience/Assignment:</b> Multimedia Design Project	<b>Course:</b> ITEC 7445	<b>Professor/Semester:</b> Pearson / Summer 2014

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
7/07/14	Researched WebQuests on QuestGarden and began work on my Multimedia Design Project (4 hours)	2.1, 2.2, 2.3, 2.4, 2.5,2.6, 2.7, 3.2, 3.3, 3.5, 3.6, 3.7, 4.1, 6.1, 6.3	3a, 3b, 3c, 3d, 3e, 3g, 5a, 5b, 5c, 6a, 6b
7/09/14	Continued work on Multimedia Design Project in Weebly (3 hours)	2.1, 2.2, 2.3, 2.4, 2.5,2.6, 2.7, 3.2, 3.3, 3.5, 3.6, 3.7, 4.1, 6.1, 6.3	3a, 3b, 3c, 3d, 3e, 3g, 5a, 5b, 5c, 6a, 6b
7/10/14	Worked on Multimedia Design Project (3 hours)	2.1, 2.2, 2.3, 2.4, 2.5,2.6, 2.7, 3.2, 3.3, 3.5, 3.6, 3.7, 4.1, 6.1, 6.3	3a, 3b, 3c, 3d, 3e, 3g, 5a, 5b, 5c, 6a, 6b
7/11/14	Researched Vocaroo and prepared Vocaroo audio clips. (1 hour)	2.2, 2.3, 2.5, 3.2, 3.4, 3.6, 4.1, 6.1, 6.3	3d, 3e
7/14/14	Worked on Multimedia Design Project Report (3 hours)	2.1, 2.2, 2.3, 2.4, 2.5,2.6, 2.7, 3.2, 3.3, 3.5, 3.6, 3.7, 4.1, 6.1, 6.3	3a, 3b, 3c, 3d, 3e, 3g, 5a, 5b, 5c, 6a, 6b
7/15/14	Final revisions of Multimedia Design Project Report (2 hours)	2.1, 2.2, 2.3, 2.4, 2.5,2.6, 2.7, 3.2, 3.3, 3.5, 3.6, 3.7, 4.1, 6.1, 6.3	3a, 3b, 3c, 3d, 3e, 3g, 5a, 5b, 5c, 6a, 6b
7/16/14	Final revisions of Multimedia Design Project Report (1 hour)	2.1, 2.2, 2.3, 2.4, 2.5,2.6, 2.7, 3.2, 3.3, 3.5, 3.6, 3.7, 4.1, 6.1, 6.3	3a, 3b, 3c, 3d, 3e, 3g, 5a, 5b, 5c, 6a, 6b
	Total Hours: [15 hours ]		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>					X			
Asian					X			
Black					X			
Hispanic					X			
Native American/Alaskan Native					X			
White					X			
Multiracial					X			
<b>Subgroups:</b>					X			
Students with Disabilities					X			

Eligible for Free/Reduced Meals					X			
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## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

#### 1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

For this field experience I was tasked with the creation of a multimedia design project. The chosen design required the completion of a WebQuest. I chose to create a science based WebQuest to supplement my school's first grade curriculum unit about the different parts of a plant. My skills as a technology facilitator have grown. I now have a stronger html coding skills. I have a comfortable knowledge of both Weebly and iMovie after completing this experience. The skills that I obtained about properly selecting assistive technologies will strengthen my overall effectiveness as a technology facilitator.

#### 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I have gained a lot of insight into what is expected of an effective technology facilitator and leader. I have a broader digital skillset as a result of this experience. Evaluating emerging technologies and assistive technologies will prove invaluable to me in the future as I continue to strengthen my coaching skills. I have a clearer perception of the amount of backend work some of the digital tasks require of a technology leader. Preparing an html website can be time consuming. Selecting, facilitating and evaluating AT can be difficult as well. This experience gave me a chance to demonstrate my abilities in evaluating these technologies. I will carry the knowledge and strategies that I acquired through this experience and carry it forward into my daily duties and responsibilities as an educator.

#### 3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Unfortunately I haven't had the chance to implement this project yet. I am really looking forward to implementing it later in the school year. My hopes are to collaborate with my first grade team when the plant science unit comes onto the planning calendar this fall. I think the impact will be easily seen through colleague feedback. One possible strategy would be to implement the project a week beforehand and have it act as a primer activity and introduction to the homeroom plant unit. After which my colleagues could relay to me the successes of the WebQuest, which would be evidenced in their classroom discussions about plants. The tools that I gained insight into, Weebly, Vocaroo, iMovie, and html coding will open up some possible professional development opportunities. I am eager to share what I learned about these tools and can't wait to possibly implement an optional professional development class for my colleagues. Overall, this experience was challenging, engaging and incredibly insightful into the skills necessary to becoming an effective technology leader.