UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

Candidate: Adam Meador	Mentor/Title: Stacie Gadlage BES Media Specialist and Tracy Gilmore Special Education Teacher	School/District: Buford City Schools
Course: ITEC 7445		Professor/Semester: Pearson/Summer 2014

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
6/15/2014 6/16/2014 6/16/2014 6/17/2014 6/18/2014 6/19/2014	The Kurzweil 3000-firefly app was researched and a trial account was established. (1 hour) Kurzweil account training and Reading A-Z file upload and conversion process training delivered to Tracy Gilmore. (30 minutes) Kurzweil Kurzweil/RAZ Reading session 1 with student. (1hr 15 minutes) Kurzweil/RAZ Reading session 2 with student. (1hr 15 minutes) Kurzweil/RAZ Reading session 3 with student. (1hr 15 minutes) Kurzweil/RAZ Reading session 4 with student. (1hr 15 minutes) Total Field Experience time = 6.5 hours (See accompanying P-2 Log)	PSC Standards – 1.2, 2.1, 2.2, 2.5, 3.4, 3.5, 3.6, 6.1, 6.2, 6.3 ISTE Standards – 2b, 2e, 2d, 3d, 3e, 3f, 6a, 6b, 6c	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** For this field experience I collaborated with one of my colleagues in Special Education to implement an Assistive Technology app to assist a Special Education student with daily summer school reading activities. The Kurzweil 3000-firefly assistive software uses optical character recognition and text to speech technology to assist struggling students. The software aligns with Common Core and is highly customizable and allows users to upload a variety of file formats for text

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White						X		
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

to speech conversion. Each session would require the uploading of a Reading A-Z text file into the Kurzweil trial account. Upon upload and conversion, the file would then be accessible via the Kurzeil 3000-firefly iOS app. I would assist the special education student in finding the app, opening the appropriate daily story, and assist in the assessment worksheets that the student was required to fill out upon story completion. I learned a lot about the backend processes needed make the app functional on a daily basis. Each day it was required that handle the upload and conversion process of the Reading A-Z story chosen by the Special Education teacher. I also gained more experience closely interacting with a student who has an Autism spectrum disorder.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)
The learning directly correlated with the Assistive Technology knowledge that a technology leader must be aware of and proficient in. I became aware of both the WATI AT Consideration Guide and the NATRI AT Implementation Plan. Having to deal with the more technical steps needed to implement this app, I feel like I am a stronger technology facilitator. Also having interaction first hand with Autism spectrum disorder proved to be valuable experience as an educator.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

	This field experience will undoubtedly help determine the future usefulness of the Kurzweil products to the Special Education department at Buford City Schools. My colleague and I can take the knowledge we have gained from using this product and take it to our System Special Education Director.