

## UNSTRUCTURED Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Adam Meador	<b>Mentor/Title:</b> Stacie Gadlage BES Media Specialist and Tracy Gilmore Special Education Teacher	<b>School/District:</b> Buford City Schools
<b>Course:</b> ITEC 7445		<b>Professor/Semester:</b> Pearson/Summer 2014

### Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
6/16/2014	Kurzweil account training and Reading A-Z file upload and conversion process training delivered to Tracy Gilmore. (30 minutes) Kurzweil  Total Field Experience time = 6.5 hours (See accompanying 3-5 Log)	PSC Standards – 1.2, 2.1, 2.2, 2.5, 3.4, 3.5, 3.6, 6.1, 6.2, 6.3  ISTE Standards – 2b, 2e, 2d, 3d, 3e, 3f, 6a, 6b, 6c	<b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b> For this field experience I collaborated with one of my colleagues in Special Education department to implement an Assistive Technology app to aid a Special Education student with daily summer school reading activities. The Kurzweil 3000-firefly assistive software uses optical character recognition and text to speech technology to assist struggling students. The software aligns with Common Core and is highly customizable and allows users to upload a variety of file formats for text to speech conversion. Each session would require the uploading of a Reading A-Z text file into the Kurzweil trial account. Upon upload and conversion, the file would then be accessible via the Kurzeil 3000-firefly iOS app. I would assist the special education student in finding the app, opening the appropriate daily story, and
<b>DIVERSITY</b> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)			
<b>Ethnicity</b>		<b>P-12 Faculty/Staff</b>	
		P-2	3-5
		6-8	9-12
<b>Race/Ethnicity:</b>		<b>P-12 Students</b>	
		P-2	3-5
		6-8	9-12
Asian			
Black			
Hispanic			
Native American/Alaskan Native			
White		X	
Multiracial			
<b>Subgroups:</b>			
Students with Disabilities			
Limited English Proficiency			
Eligible for Free/Reduced			

Meals								
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assist in the assessment worksheets that the student was required to fill out upon story completion. I learned a lot about the backend processes needed make the app functional on a daily basis. Each day it was required that handle the upload and conversion process of the Reading A-Z story chosen by the Special Education teacher. I also gained more experience closely interacting with a student who has an Autism spectrum disorder.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3— knowledge, skills, and dispositions.)**

The learning directly correlated with the Assistive Technology knowledge that a technology leader must be aware of and proficient in. I became aware of both the WATI AT Consideration Guide and the NATRI AT Implementation Plan. Having to deal with the more technical steps needed to implement this app, I feel like I am a stronger technology facilitator. Also having interaction first hand with Autism spectrum disorder proved to be valuable experience as an educator.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience will undoubtedly help determine the future usefulness of the Kurzweil products to the Special Education department at Buford City Schools. My colleague and I can take the knowledge we have gained from using this product and take it to our System Special Education Director. Additionally, by utilizing proper

	<p>instructional coaching methods like the partnership principle, I was able to effectively model and facilitate for my partnering teacher how to best use the Kurzweil App.</p>
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