

Buford Elementary
Data Inventory
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Data Source	Content Area	Dates of Collection	Students Assessed	Accessibility	Current Data Use	More Effective Use
Georgia Kindergarten Inventory of Developing Skills (GKIDS)	Domains of learning include: English Language Arts, Mathematics, Approaches to Learning, Personal and Social Development	August-May Ongoing diagnostic information is recorded throughout the year and reported at the end of the school year.	Kindergarten	Student data is collected and input online. GKIDS information is accessible by teachers and administration. Reports are available to parents.	(State Required) Ongoing diagnostic information about kindergarten students' developing skills in English Language Arts, Math, Science, Social Studies, Personal/Social Development, and Approaches to Learning is the primary purpose of GKIDS.	Data could be used to help differentiate learning opportunities for rising first graders.
Quarterly Grades	Reading, English Language Arts, Mathematics, Science, Social Studies	Collected and reported four times a year (every nine weeks).	Kindergarten, First Grade	Homeroom Teachers and Administration have access.	Utilized by the teacher to report progress. Data is collected and stored in the SIS (PowerSchool).	Conversion of the report card to Excel or Google Sheets would be beneficial to analyze

						progress.
STAR Reading Assessments: Early Literacy Test and the Star Reading Test	Reading	Minimum: Quarterly Additional collection for Response to Intervention candidates	Kindergarten, First Grade	Homeroom Teachers, Interventionists, Special Education Teachers and Administration have access.	Utilized by teachers and administration as the SLO Assessment as well as quarterly assessment and benchmark reporting option of student reading progress and proficiency.	More widespread utilization and creative application of the Instructional Planning Report to target specific skills.
STAR Math Assessments	Math	Quarterly	Kindergarten, First Grade	Homeroom Teachers, Interventionists, Special Education Teachers and Administration have access.	Utilized by the Math Support Specials Teacher for the state required annual SLO assessment as well as benchmark reporting option to determine proficiency in mathematics.	More widespread utilization and creative application of the Instructional Planning Report to target specific skills.
AR (Accelerated Reader) Quizzes	Reading	Ongoing/Daily	Kindergarten, First Grade	Homeroom Teachers, Interventionists, Special Education Teachers and Administration have	Utilized by homeroom teachers to assess reading progress and gauge student	Use to further inform reading instruction and writer's workshop.

				access.	reading proficiency.	
IXL	Math	Ongoing/Daily	Kindergarten and First Grade Response to Intervention (RTI) Candidates	Accessed and overseen by the Interventionist. Data is reported monthly to homeroom teachers and administration in a collaborative meeting to discuss student interventions and at risk learners.	Depending on which RTI tier a given student is on, interaction with the IXL Math program can vary from one to five times a week for the duration of the intervention.	Analysis of average time spent in each RTI tier would be beneficial and might illuminate how to accelerate positive learning outcomes.
Raz-Kids Differentiated Reading Instruction Online Resource	Reading	Ongoing/Daily	Kindergarten, First Grade	Homeroom Teachers, Interventionist, Special Education Teachers and Administration have access.	Utilized by homeroom teachers to enhance reading instruction on a daily basis and increase the pool of accessible books to over 1500 available titles.	The faculty underutilizes the running records, speech recording capabilities, and report features.
Access	Reading Comprehension of ESOL/ELL Learners	Bi-Annually	Kindergarten, First Grade	Online and available to ESOL Teachers, Testing Coordinator, and Administration	Utilized by ESOL Teachers to determine WIDA Language Development Levels.	Could be further utilized to inform differentiation strategies both in the ESOL

					Instrument used to gauge learner's success with second language acquisition.	classroom and the homeroom.
TKES SLO Assessments	Reading/English Language Arts Mathematics Technology Art Physical Education	Bi-Annually	First Grade	Reading and Mathematics SLO Assessments use the STAR Reading and Math Tests for assessment. All other SLO assessments are created, accessed, and maintained by the Specials Teachers. Administration has access to both the tests and results.	Utilized by Administration to gauge and determine teacher effectiveness throughout the school year.	The conversion of all paper SLO assessments to a digital format would be very beneficial and positively affect future data acquisition.
Student Writing Samples	ELA/Writing	Quarterly	Kindergarten, First Grade	Grade level teams, Interventionist, Special Education Teachers and Administration have access.	Writing skills Organization, style, grammar, etc.	It would be beneficial to start scanning student work and keep records of student work in an attempt to isolate and target and

						combat high frequency errors.

Other Student-Level Information

What other student-level information does your school collect?

Race/Ethnicity	Retention	Attendance/Mobility
Response to Intervention (RTI) Tier placement information and service records	SST and 504 Accommodations	Teacher Experience and Areas of Certification
ELL/ESOL/WIDA/English Proficiency	Preschool Experience	Gifted and Enrichment
Students with disabilities (SWD)		

Data Wish List

Are there any other types of assessment data you would like to see your school collect and use to improve instruction?

I would like the Summer School Student Satisfaction Surveys to be	We have a kindergarten entrance-screening test. I would like to see
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digitized so that future analysis of the Summer School Program is more streamlined.	the scoring sheet digitized to make data analysis easier. Currently, the scoring sheet is paper and pencil.
Digital Early Intervention Program data	I would like a bank of Renaissance Place Instructional Planning reports placed on the Network Access Shared Drive, which would allow teachers to begin seeing high frequency learning problems.
I would like to see all student SLO Assessments converted to digital format.	